



**CHATTERBOX**

NAME OF THE GAME:

Chatterbox

THEME:

Dignity

COMPLEXITY:

The game is assigned for children from 9 to 11 years old

GROUP SIZE:

3 to 4 pupils in every group, the maximum is 5 groups

TIME:

Two school hours

RELATED THEMES/RIGHTS:

- respect
- justice
- citizenship
- freedom

OBJECTIVES:

- familiarizing with children's/human rights
- developing the sense for equality, solidarity, justice, tolerance and dignity throughout respecting the rules of the game
- respect the diversity
- to develop a sense of tolerance, dignity and respect towards persons who are different

- to develop logical thinking through the game so that in real life pupils can differ justice and injustice, honesty, dignity and pride, and that in accordance with that they can acquire manners, accept diversity, respect other people and treat them with dignity respecting them

### MATERIALS (FOR ONE GROUP OF 3 OR 4 PUPILS):

- A large paper with ''pockets'' which represent HONESTY, PRIDE, RESPECT
- small papers of various colors (each group has its own color)

### PREPARATION:

Just before the game starts, the teacher interprets the texts to the pupils (novels, fairy tales, fables...). Thereby the terms such as honesty, respect and dignity become illuminated. Interpretation of the texts can last even for a couple of hours before the game starts. The preparatory texts are in the attachment, even though the teacher can choose the texts by himself/herself.

- prepare the table and small colorful papers
- enable the access to the large paper on the blackboard for each group
- explain the term of ''dignity'' throughout various short stories

### INSTRUCTIONS:

The teacher explains to the pupils the term of ''dignity'' by telling stories about pride, respect and honesty. The stories are being read during the school hours and children have to answer the questions. (The stories with questions are in the attachment.)

After the introduction and explanation of dignity and how to develop it and keep it, the teacher sorts out the pupils into groups. Each group chooses its representative.

On the large paper, there are ''pockets'' on which are written the terms related to dignity (respect, pride, honesty). Each group receives small papers in certain color. The goal of this game is that the pupils write as many situations as possible for every term:

- honesty (when did they feel honest)
- pride (when did they feel proud)
- respect (when did they show respect towards somebody)

The teacher gives a sign when the game starts. Pupils have 5 minutes for each term. One situation has to be written on one paper. The teacher measures the time. After the time has expired, the representatives of the groups throw the papers in the adequate ''pocket'' and continue with the next term (the rules are the same for the two remaining terms).

After the game has been played, it is time to evaluate the situations. The teacher reads the situations for each term of every group and gives 1 point for every situation which is correctly described. The winner is the group who has won the most points.

## INTRODUCTIVE TEXTS AS THE PREPARATION FOR THE GAME

It is advisable that the teachers adapt the texts to their pupils. The game does not have to be introduced with these texts necessarily, since the teacher can choose any other texts. For the explanation of the term of ''dignity'', it is advised that each country chooses its own national anthem.

### HONESTY

#### The Message of Friendship

Once upon a time, there were two sparrows: Chik i Chirik. Once, Chik received a package of wheat from his grandmother. The whole case of wheat. But Chik didn't say a word to his friend about the gift. „If I give the wheat to everyone, there won't be anything left for me" - he thought. And he ate the whole package of wheat by himself. When he threw the empty case, some of the grains were spilt on the ground.

Chirik found the grains, collected them in a small package and immediately ran to his friend Chik:

- Hi Chik! Today I have found ten grains of wheat. Let's share it and eat it.
- There's no need... Why...? - Chik waved with his hands. - You have found it.
- But we are friends - Chirik said. Friends should share everything. Isn't it right?

Chik was very ashamed of himself. He ate the whole case of wheat without sharing anything with his friend - he didn't give him a single grain.

Chik took five grains and said:

- Thank you Chirik! Thank you for the wheat and what you have thought me.

(Mihail Pljackovskij)

#### QUESTIONS:

1. What did Chik do?
2. What did Chirik do?
3. Why was Chik ashamed?
4. Why did Chik said thanks to Chirik?
5. How do you show friendship?
6. Have you ever made a mistake when it comes to friendship?  
How did you feel?

## RESPECT

### Unusual training

In the supermarket, one of the salesman inconspicuously observes a kid approximately six years old. The kid goes around the most beautiful part of the store, looking the full shelves without touching anything. In the braided basket, he has only the things which his mother ordered from the store.

Chocolates and sweets in shiny papers, these are all very attractive things. But if you have only the money for bread and milk, then it takes a lot of strengths to resist the shelves packed with chocolates and sweets.

The salesman are familiar with the temptations of the buyers who have many wishes but not enough money. Hence, they try to get rid of them as soon as possible.

- Hi kid, why are you moving around here without buying anything?  
- asks the salesman the kid. It is the third time that you have been passing by these shelves. Decide what you will buy or go home!
- I'm not planning to buy anything else - the kid answers calmly.
- So what are you doing here?
- Nothing! I'm just training myself!
- Training?!... You think this is a playground?
- I don't need a playground... I'm training my honesty!

## QUESTIONS:

- Where does the action take place?
- Which are the characteristics of the salesman as person?
- Which characteristics has the kid?
- What is the kid's training? Explain.
- What is honesty in your opinion?



## DIGNITY

### My wish

If I catch a golden fish, I would wish my four favorite wishes.

First wish: That there were no fights and all people love each other.

Second wish: That everybody who is sick and immobile would heal themselves, and the poor had their homes and food.

Third wish: That there is no stealing of the children.

And my last fourth wish: That there is more peace and love in the world.

(pupil's work: Lorena Belač, 3rd grade, Ivanec,  
OŠ Ivana Kukuljevića Sakcinskog)

### QUESTIONS:

1. Which are Lorena's wishes?
2. What happens in the world because of the wars, jealousy, bullying...?
3. Which are your wishes?

## DIGNITY

### A Friend in a Wheelchair

A friend in a wheelchair can be an amazing friend so that we will devote a special page to him. A friend in a wheelchair can play basketball as well as handball. As he cannot jump, his adventures should be more admired. His goals are much bigger undertakings because he must achieve them with a wheel or a crutch.

It can be great to play table tennis with a friend in wheelchairs. Table tennis is even more fun if three players play it. One player on one side and one on another side, and the third one a little bit on one side and a little bit on another side collecting also the balls. Collecting balls can be fun when it is done for a friend. Friends with disabilities can achieve high scores and become successful, and the proof for that are Paralympic games on which the disabled athletes participate.

There are disciplines in which the friend in wheelchairs is hard to reach such as his loyalty and devotion, and perhaps friends with disabilities hold the world record and are Olympic winners in these disciplines. The friend in wheelchairs holds world record in keeping secrets and is an excellent playmate in dreaming together, in writing letters to friends and in reading letters that he receives. Persons who will read a letter, sent by his friend, with so much attention, pleasure and love are rare. Every effort made for those boys and girls shouldn't be regretted.

(Zvonimir Balog)

## QUESTIONS:

1. Who is a friend in a wheelchair?
2. Why a letter to such a friend is very important?
3. Why effort made for such friends should not be regretted?
4. What can we learn from people with disabilities?
5. Do you know a person with disabilities?

## PRIDE

### Homeland

Homeland is the sea,  
And a gull in flight;  
Fields of grain, rivers  
And dew on flowers.

Homeland breathes,  
Grows and blossoms.  
I babble to my homeland:  
Our beautiful and holy one!

My homeland, I love  
And I am proud of it.  
And wherever I go,  
I cherish it in my heart.

(Nada Zidar - Bogadi)

## QUESTIONS:

1. What is the name of your homeland?
2. What is homeland for the author?
3. What kind of feelings does this poem evoke in you?
4. What does the word pride mean?
5. What are you proud of?

## PRIDE, HONOUR

### Croatian anthem

#### Our Beautiful Homeland

Our beautiful homeland,  
O so fearless and gracious.  
Our fathers' ancient glory,  
May you be blessed forever.

Dear, you are our only glory,  
Dear, you are our only one,  
Dear, we love your plains,  
Dear, we love your mountains.

Sava, Drava, keep on flowing,  
Danube, do not lose your vigor,  
Deep blue sea, tell the world,  
That a Croat loves his homeland.

Whilst his fields are kissed by sunshine,  
Whilst his oaks are whipped by wild winds,  
Whilst his dear ones go to heaven,  
Whilst his live heart beats.

## QUESTIONS:

1. What is an anthem?
2. What is the name of your country's anthem?
3. How do you feel when you sing it?