



**RETAIN DIGNITY**

### NAME OF THE GAME:

Retain dignity

### THEME:

Dignity

### COMPLEXITY:

13 to 15 years

### GROUP SIZE:

Two groups, 4 to 7 pupils in each

### TIME:

One school hour

### RELATED THEMES/RIGHTS:

- equality
- solidarity
- respect
- justice
- humanity

### OBJECTIVES:

Point out various forms of loss of basic human dignity in modern society and through history. Point out the disempowered, the oppressed, the exploited members of society and show positive behavior models that stimulate retrieve of dignity. Encourage team work, raise the awareness of the quality among people and develop human behavior.

## MATERIALS:

- cards with pictures showing various forms of losing dignity or dignified life.
- additional notes and explanations for teachers (pictures with the text)
- two boxes (green - positive examples, red - negative examples)
- one bigger box to put all cards at the beginning of the game
- a stop-watch

## PREPARATION:

Prepare boxes and cards. Put the box with cards on one bench, and a green and red box on another bench.

## INSTRUCTIONS:

Pupils are divided into two groups and they stand on both sides of the bench with a big box. Each group chooses a representative.

Groups alternately draw cards (first one group than another one). Positive and negative examples of behavior are on cards. Every group has a brief consultation (30 seconds max., the teacher measures the time), then they put the card into the green or red box, depending on the positive (green) or negative (red) example. If the card is put into the right box, the group receives one point. They get an extra point if their representative explains exactly what that specific illustration represents.

## NOTES AND EXPLANATIONS FOR TEACHERS

### PARAOLYMPICS - WITH SPORTS TO DIGNITY



### A DISABLED HOMELESS - IGNORED BY SOCIETY



### TO LOSE WITH "DIGNITY"



## FAIR PLAY



## DIGNIFIED OLD AGE - SUPPORT AND HELP TO ELDERLY PERSONS



## A LOSS OF DIGNITY DUE TO LOW PENSIONS



## COMMUNITY KITCHEN - HELP FOR THE POOR AND THE DISEMPOWERED



## DISHONEST BEHAVIOUR IN SPORT



## FAIR PLAY

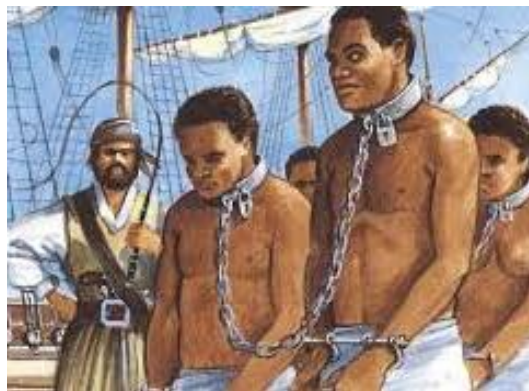




## DISEMPOWERED WAR PRISONERS



## DISEMPOWERED SLAVES IN THE SLAVEHOLDING SOCIETY



## DISEMPOWERED PEASANTS IN FEUDALISM



## A HAPPY CHILD - A DIGNIFIED LIFE



## A CHILD WITHOUT BASIC CONDITIONS FOR A DIGNIFIED LIFE



## *BULLYING* - THE LOST OF SELFCONFIDENCE





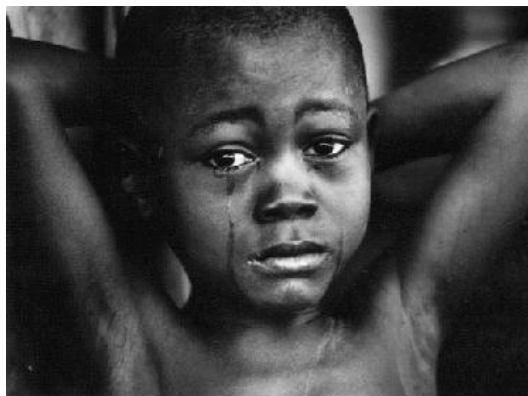
## BUILD UP SELFCONFIDENCE



## FRIEND SUPPORT - THE DEVELOPMENT OF SELFCONFIDENCE



## UNHAPPY CHILD - LOST OF SELFCONFIDENCE



## ABANDONED ANIMALS IN IN HUMAN CONDITIONS



## A POSITIVE RELATIONSHIP WITH ANIMALS



## LOSS OF SELFCONFIDENCE - NO PEER SUPPORT



## PEER SUPPORT



## HELP AND SUPPORT FOR THE ONES WHO NEED IT



## CONTEMPT FOR THE HOMELESS



## RESPECT FOR DIFFERENT PEOPLE



## VIOLENCE TOWARDS DIFFERENT PERSONS



## DOMESTIC VIOLENCE





## A HARMONIOUS FAMILY LIFE



## ADOPTED CHILDREN - A CHANCE FOR A DIGNIFIED LIFE



## ORPHANS IN AFRICA





## SHELTER FOR HOMELESS PEOPLE



## A HOMELESS PERSON ON THE STREET



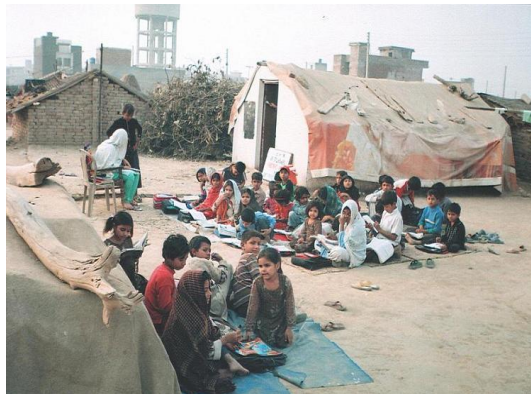
## INTERGENERATIONAL SOLIDARITY



## INTERGENERATIONAL SOLIDARITY



## THE RIGHT ON EDUCATION DESPITE DIFFICULT CONDITIONS



## THE EXPLOITATION OF CHILDREN FOR HARD PHYSICAL WORK



## HELP FOR THE ELDERLY



## CHILD TRAFFICKING



## CHILDREN ACCEPTED IN THE GROUP



## MATERIAL GOODS OBTAINED WITH THEFT AND VIOLENCE



## MATERIAL GOODS OBTAINED WITH ONE'S OWN WORK AND INTEGRITY

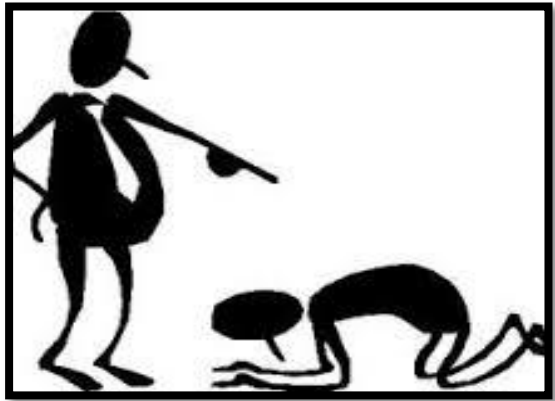


## HUMAN TRAFFICKING





## MOBBING AT WORK



## DISEMPOWERED WOMEN



## DISEMPOWERED WORKERS





## SEXUAL ABUSE AT WORK



## PEER VIOLENCE

