



# MADAGASCAR AT SCHOOL

## NAME OF THE GAME:

Madagascar at School

## THEME:

Freedom

## COMPLEXITY:

10 to 14 years

## GROUP SIZE:

17 pupils: 4 groups; each group has 4 pupils and one person who reads questions (the keeper)

## TIME:

Two school hours (1 hour for the introduction of the theme of freedom, 1 hour for playing the game)

## RELATED THEMES/RIGHTS

- freedom
- justice
- equality
- citizenship
- dignity

## OBJECTIVES:

Recognize the term of freedom and types of freedom, recognize monuments, implement and broaden the knowledge of history,

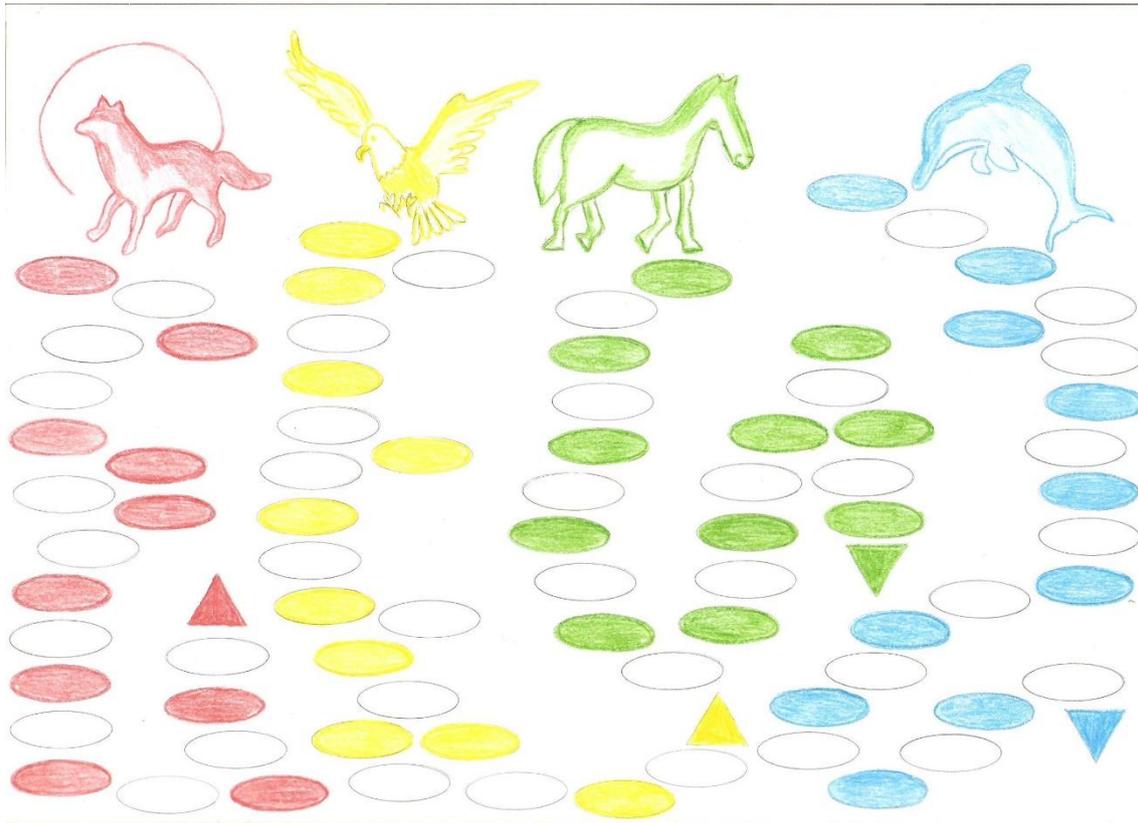
geography, common knowledge and develop the sense for freedom, equality, solidarity and tolerance.

### MATERIALS:

- colored A4 paper (red, green, yellow and blue) - 10 sheets each
- white A4 paper - 40 sheets
- 4 dices with numbers from 1 to 6
- stop-watch
- printed paper with questions and answers for the keeper
- a mascot for cones (e.g. a toy)

### PREPARATION:

- One hour for the introduction of the theme of freedom, discussion about questions and answers related to the game
- The game can be played in the classroom or in the school yard but the area should be prepared
- Sheets of paper should be set on the floor for all 4 groups as it is shown on the picture below, and dices and mascots should be given to each group
- The stop-watch, and questions with answer key should be given to the keeper



## INSTRUCTIONS:

17 pupils participate in the game. 16 pupils are divided in 4 groups (each group has 4 pupils) and one pupil is chosen to be the KEEPER who will read questions and clock the time for answers (15 seconds).

Each group represents one animal: a wolf, a horse, an eagle and a dolphin. Groups dress up like these animals or have these animals for the mascot (these animals are chosen because each of them represents freedom).

In each group one pupil is a cone, and other three players are in the cage located on the starting point. The point of the game is that the cone should come to the final destination and in that way free himself and his co-players i.e. animals in the cage.

The game can be played in the classroom or in the schoolyard. Fields (A4 papers) should be set in the way it is shown the picture where every color, i.e. path, represents one group of animals:

wolves - red

horses - green

eagles - yellow

dolphins - blue

The game starts when one player from each group throws the dice. The group with the highest number on the dice starts first. The same player throws the dice again and moves on the field for the given number on the dice.

If he comes on the white field that doesn't have a question, the next group throws the dice.

If he comes on the colored field, the keeper reads a question to the pupil (cone). He answers it with the help of his group. The pupil has to answer the question in 15 seconds (the keeper measures time).

Questions are arranged in order of difficulty and are labeled as E - M - H.

(E) An easy question - the cone moves for one field forward, and if he doesn't know the answer he moves for three fields backwards

(M) A medium question -the cones moves for two fields forward, and if he doesn't know the answer he moves for two fields backwards

(H) A hard question -the cone moves for three fields forward, and if he doesn't know the answer he moves for one field backwards

After answering the question, the keeper gives to the pupil instructions how many fields he should go forward or backward, depending on the question and right or wrong answer.

After that, another group throws the dice.

The winner of the game is the group whose player comes to the goal first and liberates his team mates.

## GAME QUESTIONS

Number of the question	QUESTION	ANSWER	DIFFICULTY
1.	Who sings the song Freedom?	George Michael	S
2.	Name at least two cultural monuments that denote freedom.	The Statue of Liberty The statue of the Christ the Redeemer	S
3.	Where the Statue of Liberty is located?	New York	L
4.	Where the statue of the Christ the Redeemer is located?	Rio de Janeiro	L
5.	At the mouth of what river is located the island with the Statue of Liberty?	Hudson	T
6.	Which country and on what occasion gave the Statue of Liberty to America?	France, for the 100 <sup>th</sup> anniversary of independence	T

7.	What's the name of the hill where the Christ the Redeemer is located?	Corcovado	T
8.	What does the Portuguese word „corcovado“ mean?	Hump	T
9.	Name at least three types of freedom.	Freedom of speech, religion, thoughts, etc.	L
10.	Who fought for freedom and the equality of African people?	Nelson Mandela	L
11.	Who fought for freedom and civil rights of Afro-Americans?	Martin Luther King	S
12.	What's the title of M. L. King's speech from 1963 cited during the March on Washington?	„I Have a Dream“	S

13.	Recite verses of the negro spiritual song „Free at last“.	„Free at last, Free at last, Thank God almighty we are free at last.'	T
14.	What animal symbolizes freedom?	White dove	L
15.	What plant symbolizes freedom?	Olive	L
16.	Name three sports that symbolize freedom.	Freestyle climbing, <i>bungee jumping</i> , <i>paragliding</i> etc.	S
17.	What is written on the flag of the Republic of Dubrovnik?	Libertas	T
18.	What is the national moto of the Republic of France that dates from French revolution and has three words?	Libertè, ègalitè,fraternitè	T
19.	What is the name of a style that has an influence on architecture and is characteristic for its floral motives?	Liberty	T
20.	What is the name of the verse that doesn't have rhyme?	Free verse	S

21.	What is the name of the cartoon in which animals on the island located near Africa find out the true meaning of freedom?	Madagascar	L
22.	What island is the Statue of Liberty located on?	The Liberty Island	T
23.	What is the Greek word for „freedom“?	Eleftheria	S
24.	What is the Croatian word for „freedom“?	Sloboda	S
25.	What is the Turk word for „freedom“?	özgürlük	S
26.	What is the Italian word for „freedom“?	Libertà	S
27.	What is the English word for „freedom“?	Freedom	L
28.	What is the Spanish word for „freedom“?	Libertad	S
29.	What is the German word for „freedom“?	Freiheit	S

30.	Who sings the song which refrain is „Think, think, think about it, You better think! Think let your mind go, Let yourself be free“? (you can also put the song on CD)	Aretha Franklin	T
31.	What is the name of the group whose song is „Freedom is here“ and whose singer Joel Houston is one of the priests who sings and composes for a new generation of believers?	Hillsong United	T
32.	What is the name of the singer who was the member of the Beatles and who was killed in front of Dakota building. He wrote the song "Imagine".	John Lennon	L
33.	How many reasons did Matt Redman have on the album with the song „We are the Free“?	10 000	T

34.	Who of the Beatles sings „Freedom“?	Paul McCartney	S
35.	What group sings „I Want to Break Free“?	Queen	L
36.	What is the name of the group and the song which refrain is: „Don't be afraid of your freedom Freedom I'm free To do what I want Any old time I said I'm free To do what I want Any old time“?	The Soup Dragons, „I'm Free“	T
37.	What is the title of a song about freedom, that Wiz Khalifa, Snoop Dogg and Bruno Mars sing. It is a single from the album „Mac&Devin Go to High School“?	„Young, Wild and Free“	T
38.	What is the name of the singer who won 'BET Hip Hop Awards and sings „Freedom“?	Nicki Minaj	S

39.	What is the title of the film in which William Wallace fights for the independence of Scotland?	„Brave Heart“	T
40.	What is the title of the biographical drama of African-American Solomon Northup, an adaptation of the 1853 slave narrative memoir? Starring also Brad Pitt	„Twelve Years a Slave“	T
41.	Who is the most popular invented hero from books written by American writer Edgar Rice Burroughs? The plot was set in the jungle.	Tarzan	S
42.	What is the title of the cartoon in which a group of turkeys fights for the change of a menu on the table and for their freedom as well?	„Free birds“	T

**Note:**

Every state removes the question that relates to their mother tongue in questions 23 to 29.